



Disciplina: Lingua Inglese

CLASSE 4P LICEO ECONOMICO-SOCIALE

Anno scolastico 2023/2024

Prof.ssa Laura Ferranti

Libri di testo: **PERFORMER HERITAGE.BLU** From the Origins to the Present Age, Spiazzi-Tavella Layton, Zanichelli

PERFORMER B2 M. Spiazzi, M. Tavella, M. Layton, Zanichelli

MASTERING GRAMMAR, Gallagher-Galuzzi, Pearson

MODULE I. Shakespearian plays (revising general features); 'Romeo and Juliet' (plot, features and themes; analysis of the text 'The Balcony Scene' and 'The Masque'); 'The Merchant of Venice' (plot, features and themes; analysis of the text 'I am a Jew'); 'Hamlet' (plot, features and themes; analysis of the text 'To be or not to be'); Macbeth (plot, features and themes; analysis of the text 'A tale told by an idiot')

The Puritan Age: socio-historical and cultural background; literary background

The Restoration and the Augustan Age: socio-historical and cultural background; the literary background: the rise of journalism and the rise of the novel; Types of novels; The Realistic Novel (features); Daniel Defoe (life, works), 'Robinson Crusoe' (analysis of the text 'I Was Born of a Good Family', 'A Dreadful Deliverance' and 'Man Friday'); Jonathan Swift (life, works), 'Gulliver's Travel' (analysis of the text 'The projectors')

MODULE II. Revolutions and the Romantic Spirit – The Romantic Age: socio-historical and cultural background; literary background: poetry, prose (Gothic fiction); W. Blake (life, works), 'Songs of Innocence and Songs of Experience' (analysis of the text 'London'), W. Wordsworth (life, works), analysis of the text "Sonnet composed upon Westminster Bridge"; M. Shelley (life, works), 'Frankenstein' (analysis of the text: 'The creation of the monster').

Inoltre sono state svolte sul libro di testo – all'interno dei moduli suindicati – attività di Use of English, Reading e Listening Comprehension relative ad argomenti di civiltà collegati ai temi storico-letterari affrontati.

B) LINGUA: dal libro M. Spiazzi, M. Tavella, M. Layton, Performer B2 Zanichelli ed. sono stati svolti i seguenti moduli e sono stati impartite conoscenze ed abilità (vocabulary, grammar, use of English, reading, speaking, listening e writing). I concetti grammaticali sono stati approfonditi nel testo di grammatica "Mastering Grammar".

Purtroppo non è stato possibile concludere le Unit del testo, pertanto all'inizio del prossimo anno scolastico la Unit 10 sarà proposta agli studenti



MODULI	VOCABULARY	GRAMMAR	SKILLS
6 - Meet the Arts	expressions and vocabulary related to different artistic expressions Phrasal verbs Word formation: compound nouns	- Comparative - Superlatives - Expressions using comparatives - Linkers of manners: like/as	Reading Speaking Listening Writing
7 - A techno world	expressions and vocabulary related to ICT and artificial intelligence Phrasal verbs Word formation: the prefixes	- Passives - Have/Get something done - Expressing emphasis with <i>so</i> and <i>such</i>	Reading Speaking Listening Writing
8 - A sporting life	expressions and vocabulary related to sport and doping Phrasal verbs	gerunds and Infinitives Verbs + both -ing and infinitive Relative clauses	Reading Speaking Listening

La Docente
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